

“ACADEMIC SUCCESS WORKSHOPS” by Fifth Quarter Enterprises

Description

Academic Success Workshops can be conducted over the course of the academic calendar year. The ASWs provide students with academic skills development experiences that include the following major components: learning styles assessment; time management; organizational skills; memory techniques; test taking strategies; note-taking; long term assignment and project planning; textbook reading; and writing fundamentals.

Each student will be provided a workbook that includes ASW curriculum and individual assessment materials. The workbook also allows participants to keep notes from various activities for future reference.

Instructors from Fifth Quarter staff will be assigned a site for the duration of the program. These instructors will become academic mentors to participants during the school year. As a mentor they will serve as a point of reference to appropriate support services such as tutoring and homework helpers. Students will be able to access the mentor for individual or small group consultations at the conclusion of each workshop. Participants will also be able to communicate with mentors via email and chat rooms throughout the program on the Fifth Quarter website. Workshops will vary between 1.5 and 2 hours.

ADDITIONAL FIFTH QUARTER TRAINING & DEVELOPMENT PROGRAMS

Fifth Quarter has several programs that address key youth development and educational initiatives of the No Child Left Behind. The following program descriptions will detail the proposed population - both age and educational level specific.

After School Tutoring Program

Fifth Quarter Enterprises will recruit, train, and support a corp of tutors for after school programs. Tutors will be trained as generalists to be homework helpers with additional focus on study techniques for specific subjects. Courses supported will include math, science, writing, and social studies. One of the options under the Tutor program is to provide support at sites where students have access to technology by way of computer and the world-wide-web for studying various subjects' and skills development exercises. This option addresses the use of technology in education and training.

How it works. Sample: Two Tutors will be available at selected sites 2 days per week for two hours. Fifth Quarter will administer the Tutor program. Tutor program can be contracted by academic quarter, semester or academic year. A student or parent refers students to tutoring by an academic mentor, counselor, teacher, or through self-referral. Both individual and small group tutoring will be available to youth during the block of time established for the after school tutorial. Fifth Quarter will work with site management to establish the appropriate schedule for both tutors and student access. Preliminary activities include an assessment of site needs, student participation patterns, target age/grade group, and site availability schedules.

Fifth Quarter staff assigned to facilitate the Academic Success Workshops will serve as liaisons to the site management staff to develop a “site-specific” referral system to facilitate participant scheduling and subject specific tutorial support.

Quarter = 6 weeks of a 9 week academic period
Semester = 13 weeks of a 18 week academic period
Academic Year = 30 weeks (15 per semester)

LIFE & CAREER SKILLS DEVELOPMENT SERIES

Life After High School Programs

Fifth Quarter will conduct a readiness program for those program participants demonstrating an interest and aptitude for post-secondary educational options. There are two tracts offered under this series described as follows:

College Readiness: Tract for students serious about obtaining a college education. Programs can be offered at school or community sites. Optimally, program activities will be conducted at the home school or at a local college or university.

College Readiness Seminar

This college readiness seminar will be conducted in two 1.5 hour sessions that will cover the following topics: College Search and Selection, the Application Process including writing the personal statement or essay, Admissions and Financial Aid, and Building an Academic Profile – understanding how high school subjects are relative to college readiness. Fifth Quarter associates bring a wealth of experience to these sessions as their backgrounds range from college admissions professionals to academic administrators and faculty at local colleges and universities. This program will help students create a personal plan for successfully meeting the requirements for their college choice. Class size should not exceed 60 students. Optimum size is 50 students. Program appropriate for 10-12 grade students.

Scholastic Aptitude Test Preparation (SAT Prep)

Students will be given pre- and post-tests on actual SAT questions and results will analyze strengths and weaknesses that will determine individual preparation for the actual test. Students will be provided a practice test manual for class use and home study assignments. Class activities will focus on test-taking strategies, test construction and scoring in addition to content from various subjects and skills that are covered on the test. SAT Prep Verbal: Eight sessions, 1.5 hours each, 30 students (max). SAT Prep Math: Eight sessions, 1.5 hours each, 30 students (max).

Workforce & Career Readiness Series

This program is designed to focus students on their personal attributes that make them candidates for employment and/or career-oriented training. Ideally, the series is conducted as a full program featuring three sections, however, individual titles can be conducted as preferred. The courses use personal assessment inventories that help students comprehend the concept of success, and how they can achieve it at their current stage of life. The program is taught in seminar format, with interactive lessons that engage students in this self-discovery while also introducing them to various careers, job classes, training opportunities available. Appropriate for ages 15-18 in or out of school. Class size should not exceed 60 students. Optimum class size is between 25-40 students.

101 Personal Profiling Seminar

Students will participate in activities designed to spur self-discovery. Their likes and dislikes; what motivates them to do their best or worst; personal strengths and weaknesses. Additionally, they will discover how their profiles fit in to various work environments as well as the social environment as they approach adulthood. They will be introduced to strategies to overcome issues such as procrastination, avoidance, fear, and intimidation. Completed in two (2) sessions, 1.5 hours each.

102 Life Style and Skills Seminar

How one achieves a certain life style; consumer economics; and how successful living is seen through the eyes of the participant. Students will identify and develop an understanding of self-promoting and self-defeating behaviors from knowledge gained in the values clarification exercises of this interactive seminar. Participants will develop a personal goal statement and outline critical steps to achieving objectives toward those goals. Seminar will lead students through a money management exercise that focuses on basic economic principles of everyday living now and in their immediate futures as young adults. Completed in two (2) sessions, 1.5 hours each.

103 Career Decision-Making Seminar

Students will explore careers and job classes that fit closely with their goals for “life after school.” They will identify their personal attributes that make up their employability profile and how to change those attributes that would hinder their growth toward success. They will be introduced to various career fields and vocations where they might find a match with their interests, skills and talents. They will learn how to present themselves to prospective employers as trainees or in entry-level positions. Topics covered include: How to choose what’s for you? Setting Goals and Solving Problems; Researching a Career; and Your Ideal Career. Completed in two (2) sessions, 1.5 hours each.